

# **Supporting a step-change towards environmental sustainability at Scotland's Universities and Colleges**

## **Introduction:**

EAUC Scotland exists to lead and empower the Scottish college and university sector to embed sustainability in everything it does. We promote holistic whole organisation approaches where leadership and governance, estates and operations, teaching and learning and collaborations are all actively driving sustainability so that we're equipping learners for their lives, being responsible organisations and shaping society for the better. The **Step-Change for Sustainability Programme**, running from April 2025 to July 2026, will build upon previous 14 years of collaboration between EAUC, the Scottish Funding Council and Scottish colleges and universities and further supporting organisations to deepen action on climate change and the Sustainable Development Goals within institutions and across the Scottish college and university sector.

The programme has five key outcomes:

- 1) There is effective leadership for environmental and social sustainability at all levels within Scottish colleges and universities.
- 2) The skills and knowledge required to respond to the climate and ecological emergency are available throughout the college and university sector.
- 3) Universities and colleges in Scotland collaborate effectively within and beyond the sector, with a strong collective voice, valued reputation for sustainability leadership, and demonstrable success in supporting Scotland's wider just transition.
- 4) Students and staff develop the skills, values and resilience required to lead Scotland's growing net zero, sustainable and inclusive economy.
- 5) EAUC Scotland's expertise on sustainability within the FHE sector is accessible, valued and utilised by key stakeholders, including Government, regulators and funders.

This programme will be delivered by EAUC, working in partnership with individual institutions and strategic partners in Scotland and beyond. EAUC will provide a unique level of sustainability support to colleges and universities in Scotland. The programme will progress the work of institutions by strengthening progress on addressing sustainability issues, providing long term environmental, social, economic and educational benefits for individual institutions, the Scottish Funding Council, and for the Scottish tertiary education sector and Scotland as a whole.

## **Definitions:**

**Outcome:** Effect of the programme on individuals, institutions, or the sector as a whole, during the programme's operation.

**Impact:** Lasting change in the sector as a result of the programme.

**Impact Measure:** Predetermined results towards which effort is directed, to be achieved by programme end.

**Milestone:** Scheduled event that indicates the completion of a major deliverable of a project. Milestones are measurable and observable and serve as progress markers.

**Deadlines:** Programme runs April 2025 to July 2026 with four quarters ending June (Q1), September (Q2), December (Q3), March (Q4) and July (Q5). All milestones have a deadline of a specific quarter.

## **Activities**

Specific activities agreed with EAUC e.g.

- Leading X number of fora in Y areas and disseminating effective practice widely in sector.

- Providing one to one support to institutions.
- Providing specific sector support resources (including effective practice guides and services).
- Engaging in specific sector/Government policy fora by providing expertise.

## Outputs

**1** - Improved collective sector leadership and capacity on mitigation and adaptation through increased best practice and knowledge sharing.

**2** - Improved understanding, skills, and embedding of Education for Sustainable Development (ESD)/ Learning for Sustainability (Lfs) in college and university learning and teaching, working with teaching staff and key partners.

**3** - Increased coworking with SFC on sector data & standards, ESD/Lfs leadership and other priority action points under SFC's Net Zero & Sustainability Framework for Action.

| <b>Outcome 1: There is effective leadership for environmental and social sustainability at all levels within Scottish colleges and universities.</b>                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                |            |
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| <b>Performance Indicators:</b><br><b>1</b> - Improved collective sector leadership and capacity on mitigation and adaptation through increased best practice and knowledge sharing<br><b>2</b> - Improved understanding, skills and embedding of ESD in college and university learning and teaching, working with teaching staff and key partners<br><b>3</b> - Increased coworking with SFC on sector data & standards, ESD/Lfs leadership and other priority action points under SFC's Net Zero & Sustainability Framework for Action. |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                |            |
| NZ FfA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Impact                                                                                                                                                                                        | Impact Measures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Milestones                                                                                                                                                                                                                     | Deadline   |
| <b>AP4</b> (impact, assurance, accountability)<br><br><b>AP5</b> (areas of advantage)<br><br><b>AP11</b> (funding and finance)<br><br>Also supports:<br><b>AP10</b> (Learning for Sustainability)<br><br><b>AP9</b> (green skills)                                                                                                                                                                                                                                                                                                        | All staff within colleges and universities are engaged and empowered to take action on climate change and sustainability, increasing institutional capacity and leadership on sustainability. | EAUC educational contacts in Scotland grow by 3% <sup>1</sup> over the programme, showing increasing engagement in college and university staff interested in taking action on sustainability.<br><br>Programme survey of all EAUC Scotland university and college sector contacts shows staff feel empowered to change their behaviour and take action to support sustainability within their institution.<br><br>Target of 400 Scottish attendees joining EAUC events over the programme. 70% of Scottish institutions are represented at a minimum of one training or knowledge-sharing event over the programme <sup>2</sup> .<br><br>Average Green Gown Award Applications from Scotland make up 15% of total applications from across the UK (Scotland = 10% of sector). | Provision of responsive knowledge and skills support service through Sector Helpline and training and knowledge-sharing events to be delivered based on sector demand, with initial (re)launch then activity reported annually | Q1 Ongoing |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Update Sustainability Champions Learning Pack to include latest resources and case study of how institutions have used the Learning Pack.                                                                                      | Q1         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Deliver 3 EAUC Scotland Forum events and an EAUC Scotland conference over the course of the programme; and support EAUC Community of Practice events to enable Scottish-specific discussion spaces.                            | Ongoing    |

<sup>1</sup> This would be a 10% target over any 3-year OA period.

<sup>2</sup> This would be 90% over a 3-year OA period.

| Outcome 2: The skills and knowledge required to respond to the climate and ecological emergency are available throughout the college and university sector.                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |
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| <b>Performance Indicators:</b><br><b>1</b> - Improved collective sector leadership and capacity on mitigation and adaptation through increased best practice and knowledge sharing.<br><b>3</b> - Increased coworking with SFC on sector data & standards, ESD/LfS leadership and other priority action points under SFC's Net Zero & Sustainability Framework for Action. |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |
| NZ FfA                                                                                                                                                                                                                                                                                                                                                                     | Impact                                                                                                                                                                                                                                                                                                                                                                                  | Impact Measures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Milestones                                                                                                                                                                                                                                                                                                                                                                                                                                 | Deadline |
| <b>AP 12</b><br>(CIS)<br><br>Also supports:<br><b>AP 13</b><br>(FTs)<br><br><b>AP11</b><br>(funding and finance).                                                                                                                                                                                                                                                          | High quality information on institutions' responses to the Climate Change (Scotland) Act 2009 (and update in 2019), PSLGCE 2021 public sector carbon compliance Guidance, and Sustainable Development Goals (linked to the NPF, NSET, CESAP and the JTP) is available to SFC, the Scottish Government and key stakeholders, demonstrating sector leadership and driving further action. | Sector PBCCD reports show greater numbers of institutions meeting key expectations set out in Scottish Government's PSLGCE carbon compliance Guidance including the SG's Scottish Public Sector Leaders Climate Emergency Checklist summary scorecard.                                                                                                                                                                                                                                                                                                                                     | Production of sector progress report for SFC and other partners on PBCCD emissions reporting data findings and quality. This includes trend indicators calibrated to the latest SG carbon compliance guidance (PSLGCE 2021). In line with global best practice (Greenhouse Gas Protocol), the sector should be reducing emissions in all scope groups i.e. scope groups 1,2 and 3 in line with Scotland's legally binding climate targets. | Q1       |
|                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Facilitate sector PBCCD Peer-Review event ahead of annual PBCCD deadline to support institutions to fulfil their climate change reporting obligations and share effective reporting practice.                                                                                                                                                                                                                                              | Q3       |
|                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Produce a sector-specific guidance document on the published Climate change duties - statutory guidance for public bodies                                                                                                                                                                                                                                                                                                                  | Q5       |
|                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Initiate development of a sector sustainability strategy and action plan template, aligned to expectations referenced in the Climate change duties - statutory guidance for public bodies                                                                                                                                                                                                                                                  | Q5       |
| See above.                                                                                                                                                                                                                                                                                                                                                                 | New resources strengthen individual and sector knowledge and skills to implement climate change mitigation and adaptation measures at institutions, in line with legally binding national targets and statutory guidance relating to the Climate Change (Scotland) Act 2009 and Climate Change (Emissions Reduction Targets) (Scotland) Act 2019.                                       | Net zero emission strategies and PBCCD emissions reporting for individual institutions demonstrates key progress in institutions measuring their scope 3 carbon emissions and putting in place deliverable plans to reduce them.<br><br>Sustainable Scotland Network's analysis of public sector PBCCD reports identifies more institutions having a "comprehensive" or "advanced" climate risk assessment in place (baseline 18% in 2024).<br><br>Increased numbers of applications/leverage of Scottish Government sustainability-related funding by colleges year on year as available. | Produce a sustainable catering best practice guide for the sector, with a launch event.<br><br>Work with Forward Food to deliver training to college and university catering teams on sustainable catering, marketing and business planning.                                                                                                                                                                                               | Q2       |
|                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Production of climate risk profiles for all institutions in Scotland to support internal understanding and communication of climate risk.                                                                                                                                                                                                                                                                                                  | Q1       |
|                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Production of climate risk and adaptation communications pack to support internal understanding and communication of climate risk.                                                                                                                                                                                                                                                                                                         | Q3       |

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|  |  | Number of institutions with active Biodiversity Strategies / Action Plans. | Facilitate a biodiversity-focused workshop for institutions to explore how they can support Scottish Government's new Scottish Biodiversity Strategy to 2045, including improving knowledge and use of existing databases and tools to support localised campus habitat and biodiversity mapping. | Q1 |
|  |  |                                                                            | Produce and promote to institutions a sustainability-related funding register for net zero investments including tracking public and private sources as far as possible within available resource capacity.                                                                                       | Q2 |

| <b>Outcome 3: Universities and colleges in Scotland collaborate effectively within and beyond the sector, with a strong collective voice, valued reputation for sustainability leadership, and demonstrable success in supporting Scotland’s wider just transition.</b>                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                     |          |
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| <b>Performance Indicators:</b><br><b>1</b> - Improved collective sector leadership and capacity on mitigation and adaptation through increased best practice and knowledge sharing.<br><b>2</b> - Improved understanding, skills and embedding of ESD in college and university learning and teaching, working with teaching staff and key partners.<br><b>3</b> - Increased coworking with SFC on sector data & standards, ESD/LfS leadership and other priority action points under SFC’s Net Zero & Sustainability Framework for Action. |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                     |          |
| NZ FfA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Impact                                                                                                                                                                                                         | Impact Measures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Milestones                                                                                                                                                                                                                                                                                                                                                          | Deadline |
| <b>AP 12</b><br>(CIS)<br><br>Also supports:<br><b>AP 13</b><br>(FTs)<br><br><b>AP11</b><br>(funding and finance).                                                                                                                                                                                                                                                                                                                                                                                                                           | Knowledge and experience on emissions reduction measures, adaptation and leadership for sustainability is effectively and efficiently shared within and beyond the FHE sector, including SFC, SG, DfE and SSN. | <p>Programme surveys of university and college contacts sector-wide shows over 85% respondents value EAUC Scotland networking and knowledge-sharing opportunities, with gaps identified and prioritised for consideration by the EAUC Scotland team.</p> <p>Annual Reports from EAUC Scotland include details of knowledge-sharing event participation levels and feedback, resources and support guides produced, and details of sector communications channels.</p> <p>Evidence of collaborative working with SFC, US, CS, CDN, APUC, SAUDE and EAUC in other parts of the UK and Ireland (and others where applicable) to ensure harmonisation of decarbonisation data, metrics and good practice and to improve efficiency through pooling collaborative resources/expertise.</p> | Review of EAUC Scotland networking and knowledge-sharing events completed and development plan implemented.                                                                                                                                                                                                                                                         | Q2       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Support SFC with the production of guidance on net zero as it relates to the new Outcomes Framework and Assurance Model.                                                                                                                                                                                                                                            | Ongoing  |
| See above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | The capacity of institutions to seek support from EAUC and other support organisations on sustainability issues on a regional / city basis is enhanced                                                         | Enhanced clarity in decarbonisation and adaptation measures and pathways (e.g. cost of net zero report), and their costs for institutions. Increased likelihood of local collaborations with partners, as well as enhancing SFC’s College Infrastructure Strategy- investment pipeline.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Boundary-spanning multidisciplinary activity makes new connections for the tertiary education sector with key public and private net zero upscaling actors. This could include but is not limited to green clusters and regional transformation e.g. regional heat networks design/roll-out, sustainable construction activities. Activity to be reported annually. | Q4       |
| See above.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Scotland’s FHE sector has a visibly strong environmental sustainability leadership reputation within the UK FHE sector.                                                                                        | Growth in sustainability leadership and/or support in Scottish Government policy relating to the sector.<br>EAUC thought leadership embedded in Scottish Government strategies following consultations, as measured with a RAG assessment.<br><br>Percentage of sector engaged with consultation process.                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Facilitate sector consultation response to new Scottish Government Statutory Guidance on Public Bodies’ Climate Change Duties.                                                                                                                                                                                                                                      | Q1       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EAUC Scotland promotes all relevant Government Consultations to contacts within the sector to encourage policy engagement, and provides a Sector Response to all those with high sector relevance, detailed within Annual Reports.                                                                                                                                  | Q4       |

| Outcome 4: Students and staff develop the skills, values and resilience required to lead Scotland's growing net zero, sustainable and inclusive economy.                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                            |          |
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| <b>Performance Indicators:</b><br><b>2</b> - Improved understanding, skills and embedding of ESD/LfS in college and university learning and teaching, working with teaching staff and key partners.<br><b>3</b> - Increased coworking with SFC on sector data & standards, ESD/LfS leadership and other priority action points under SFC's Net Zero & Sustainability Framework for Action. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                            |          |
| NZ FfA                                                                                                                                                                                                                                                                                                                                                                                     | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Impact Measures                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Milestones                                                                                                                                                                                                                                                                                                                 | Deadline |
| <b>AP10</b><br>(Learning for Sustainability)<br><br>Also supports:<br><b>AP9</b><br>(green skills)<br><br><b>AP4</b> (impact, assurance, accountability)                                                                                                                                                                                                                                   | <b>Learning and Community</b><br><br>The FHE sector delivers the knowledge, skills, values and behaviours needed for a sustainable and inclusive economy by improving equal access to green skills and wider sustainability action and employment opportunities for learners and developing the appropriate graduate outcomes.<br><br>FHE staff develops and effectively and efficiently shares knowledge and experience on embedding sustainability into learning and teaching to enable and empower students to act for sustainability in their lives and careers. | EAUC Educational Contacts in Scotland increase by 3% over the programme, showing increasing engagement with EAUC and in FHE staff taking action on sustainability.<br><br>Teaching staff report increased capacity to embed sustainability into learning and teaching after engagement with EAUC initiatives and resources.<br><br>FHE staff and institutions increase their ability to identify where they are making progress on embedding ESD/LfS and how to improve their current practice, as evidenced in EAUC annual reporting. | Deliver 3 Education for Sustainable Development- and Teaching-focused events and workshops to promote effective practice for embedding sustainability within learning, teaching and research, as well as further developing our ESD/LfS network and community to provide the most effective support and increase outreach. | Ongoing  |
| See above.                                                                                                                                                                                                                                                                                                                                                                                 | <b>Systems and structures</b><br><br>FHE sector policies, processes, and institutional structures support and advance the integration of ESD/LfS into learning and teaching.                                                                                                                                                                                                                                                                                                                                                                                         | Sector organisations draw on EAUC expertise to inform their approaches to ESD/LfS.<br><br>Institutions are enabled to connect their progress on LfS/ESD with quality assurance and enhancement processes and develop structures that support teaching practitioners to embed ESD/LfS.                                                                                                                                                                                                                                                  | Collaborate with key partners such as CDN, SQA and QAA, to publish guidance around LfS/ESD in colleges, drawing on existing QAA guidance for universities as well as research findings and existing policy requirements.                                                                                                   | Q3       |
|                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | TBC                                                                                                                                                                                                                                                                                                                        | Q5       |
|                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Pilot a targeted support programme with 4-6 colleges and universities that identifies and trains key enablers such as professional development staff, teaching managers, and leadership, to embed LfS/ESD in internal approaches and structures to maximise impact.                                                        | Q4       |
|                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Lessons learned and any tools that are created will be shared with the wider sector through events and materials.                                                                                                                                                                                                          | Q5       |
|                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Work with key partners (including SFC, QAA and SQA) to embed LfS/ESD in quality processes, including the Tertiary Quality Enhancement Framework, with progress reported quarterly.                                                                                                                                         | Ongoing  |
|                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Facilitate sector consultation response to relevant consultations, such as the post-school education and skills reform.                                                                                                                                                                                                    | Ongoing  |



| Outcome 5: EAUC Scotland’s expertise on sustainability within the FHE sector is accessible, valued and utilised by key stakeholders, including Government, regulators and funders.                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                    |           |
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| Performance Indicators:<br>3 - Increased coworking with SFC on sector data & standards, ESD/LfS leadership and other priority action points under SFC’s Net Zero & Sustainability Framework for Action.                                                      |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                    |           |
| NZ FfA                                                                                                                                                                                                                                                       | Impact                                                                                                                                                                                                                                                                                                                                                                                                     | Impact Measures                                                                                                                                                                                                                                                                                                                                                                                                                                              | Milestones                                                                                                                                                                                                                                                                                         | Deadline  |
| <b>AP4</b> (impact, assurance, accountability)<br><br><b>AP 12</b> (CIS)<br><br>Also supports:<br><b>AP11</b> (funding and finance)<br><br><b>AP10</b> (Learning for Sustainability)<br><br><b>AP9</b> (Green skills)<br><br><b>AP5</b> (areas of advantage) | The SFC is enabled to make informed decisions about how to best support climate change and sustainability progress in the FHE sector, including benchmarking, assurance, and support.                                                                                                                                                                                                                      | SFC report a more thorough understanding of the challenges and opportunities of supporting sustainability in the sector through engagement with EAUC Scotland, supporting SFC’s impact, assurance and accountability approaches.                                                                                                                                                                                                                             | Production of sector progress report for SFC and other partners on PBCCD emissions reporting data findings and quality of emissions reporting, including trend indicators, calibrated to the latest Scottish Government public bodies carbon compliance guidance.                                  | Y1 Q1     |
|                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Provision of insight into individual institutions’ progress on climate change reporting and mitigation, progress on embedding sustainability in the curriculum, and other sustainability progress on request, with engagement activity reported in EAUC’s Annual Report.                           | Y1 Q2     |
|                                                                                                                                                                                                                                                              | EAUC Scotland collaborates with SFC’s capital team to ensure learning from existing carbon reporting approaches is captured under SFC approach to CIS. This should amplify SFC’s/EAUC’s actions to support place-based strategy, including funding leverage by institutions.<br><br>Improve coordinated progress and delivery, across the sector, of key action points under the SFC’s Net Zero Framework. | SFC can access support from EAUC Scotland to benchmark progress in the sector relating to delivery of key SFC NZ Framework action points.<br><br>Progression of national ambitions on Learning for Sustainability Action Plan to 2030 and the Climate Emergency Skills Action Plan (including delivery across to NSET) across both the college and university sectors through engagement of EAUC Scotland staff with SFC teams, and the Scottish Government. | Support SFC with the production of guidance on net zero as it relates to the new Outcomes Framework and Assurance Model.                                                                                                                                                                           | Ongoing   |
|                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Work with key partners (including SFC, QAA and SQA) to embed LfS/ESD in quality processes, with progress reported quarterly.                                                                                                                                                                       | Ongoing   |
|                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Sustainability policy brief provided for SFC and key partners on Scottish, UK and global policy developments relevant to the Scottish FHE sector                                                                                                                                                   | Quarterly |
|                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                    |           |
| See above.                                                                                                                                                                                                                                                   | Sector voice represented on relevant committees and within relevant government consultation processes, ensuring sector needs and perspectives are represented.                                                                                                                                                                                                                                             | EAUC Scotland represented on 100% of all relevant sustainability and FHE sector committees / steering groups where eligible throughout programme<br><br>EAUC Scotland provides a sector response to all Government Consultations with high sector relevance, detailed within annual reports.                                                                                                                                                                 | Review of all relevant Steering Groups and Networks completed with action taken to request to join key bodies without current EAUC Scotland representation, enabling EAUC Scotland to powerfully and effectively advocate for sustainability leadership on behalf of the sector in relevant forums | Y1 Q4     |
|                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Facilitate sector consultation response to new Scottish Government Statutory Guidance on Public Bodies’ Climate Change Duties.                                                                                                                                                                     | Q1        |
|                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                              | EAUC Scotland respond to all Scottish Government Consultations with high sector relevance, reported quarterly to SFC.                                                                                                                                                                              | Ongoing   |